



PBIS BEHAVIOR FLOW CHARTS

IS THE BEHAVIOR MAJOR?

- physical aggression/fighting
- property damage/vandalism
- use or possession of alcohol, drugs, weapons, or combustibles
- forgery/theft
- sustained harassment/teasing/bullying

YES

Refer to PBIS Major Behavior
Flowchart

NO

Refer to PBIS Minor Behavior
Flowchart



PBIS MAJOR BEHAVIOR FLOW CHART

Staff Observes Major Behavior

- physical aggression/fighting
- property damage/vandalism
- use or possession of alcohol, drugs, weapons, or combustibles
- sustained harassment/teasing/bullying
- forgery/theft

Step 1 (Completed by Observing Staff Member)

- Inform student of violation
 - State expected behavior
 - Complete office referral*
- *copies located outside admin office and in staffroom*
- Send student to office with referral

Step 2 (Completed by Administrator)

- Review Referral
- Determine Consequence
- Enter referral into Aeries

Step 3 (Completed by Administrator)

- Deliver consequence
- Inform student's parent/guardian
- Inform classroom teacher of consequence and other important information regarding the incident

**IF THE BEHAVIOR IS A CONSISTENT/REPEATED CHALLENGE
MOVE TO STEP 4.**

Step 4 (Completed by Administrator)

- Schedule a meeting with student and their parent/guardian
 - Complete referral for SSP



PBIS **MINOR** BEHAVIOR FLOW CHART

Staff Observes Minor Behavior

- physical contact (non-serious, but inappropriate)
- defiance/disrespect/non-compliance
 - property/technology misuse
 - inappropriate language
 - inappropriate location
- lying/cheating
- disruption

Step 1 (Completed by Observing Staff Member)

- Redirect
- Reteach
- Offer Choice
- Complete referral in Aeries

**Complete paper referral if the student is not in your class and give it to the student's classroom teacher.*

If the behavior **STOPS** provide **positive** verbal feedback and a dragon ticket.

**IF THE BEHAVIOR CONTINUES
MOVE TO STEP 2.**

Step 2 (Completed by Observing Staff Member)

- Apply Appropriate Logical Consequence
- Example: Consequence for running in the hallway is to go back and walk.*

**IF THE BEHAVIOR IS A CONSISTENT/REPEATED CHALLENGE
MOVE TO STEP 3.**

Step 3 (Completed by Classroom Teacher)

- Contact student's parent/guardian
- Complete the steps for the SSP Process